

What to expect at secondary school

Welcome to year 7

There are 280 students in year 7 alone

Over 1300 students in the school

We have to have complex systems and structures

Communication may be different from primary schools



Pastoral care/behaviour



Teaching & Learning

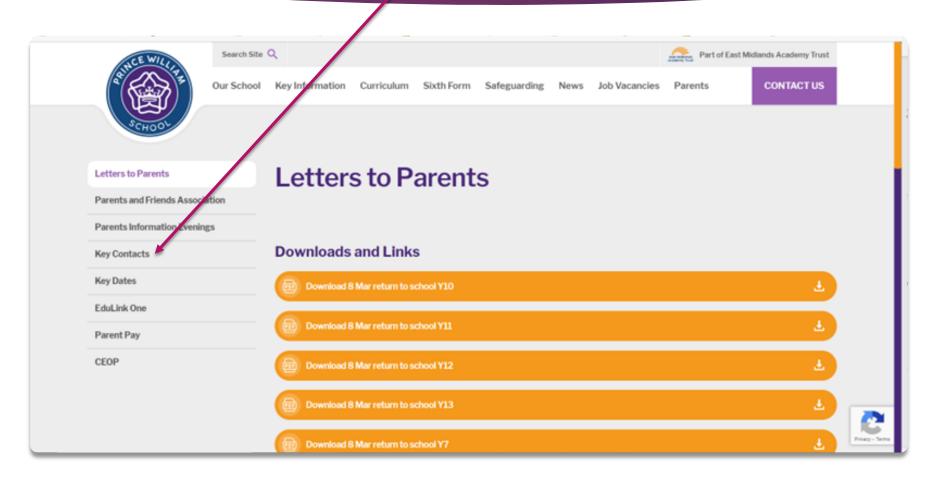


How to contact staff

CLICK 'PARENTS' ON WEBSITE



Then click on 'Key Contacts'



Some email addresses in key contacts, but also a guide to finding your child's teachers' emails via EduLink /

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	Our School Key Information Curriculum	Sixth Form Safeguarding News	Job Vacancies Parents	
Lette. SCHOOL	Key Contac	ts		
Parents and Friends Assoc				
Parents Information Eveni	Mrs E Dormor	Headteacher	Elizabeth.Don	
Key Contacts	Mr A Kennedy	Deputy Headteacher	Antooy.Kenn	
Key Dates	Mr.K. Hammed Day	Danish Handlanshire	Nim Userand	
EduLink One	Mr K Homard-Roy	Deputy Headteacher	Kim.Homard-	
Parent Pay	Mr S Woodhouse	Deputy Headteacher	Simon.Woodb	
CEOP	Mrs C Byrne	Headteacher's Assistant	Clare.Bym	
	Mrs J Gidnings	Student Welfare Officer	Joanne.Giddl	
	Mrs. Arthur	Admissions	Berni,Arthu	

Contact throughout the year



Absence call, if not in school and no reason provided



Notes in their student diaries

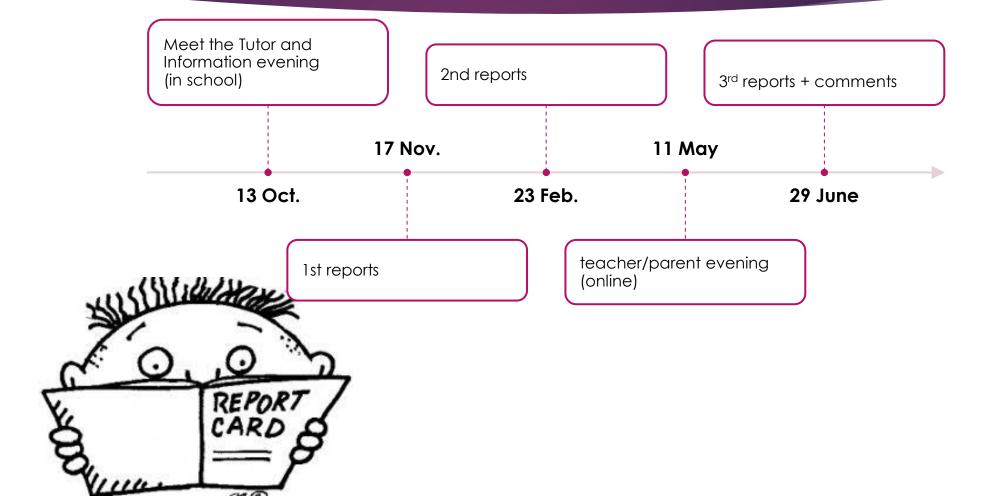


Emails through Edulink to keep you informed of events



Phone calls, emails, and meetings if necessary

Reports and parent evenings

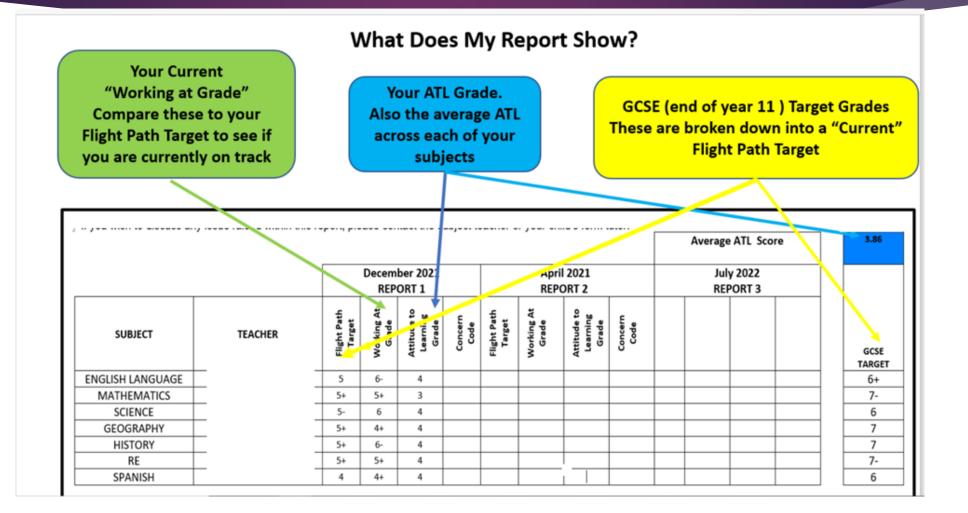


A note about teacher/parent evenings

- In primary schools, teachers normally have only one class of 30 pupils (and parents/carers)
- In secondary schools, most teachers teach students in 5 7 different year groups – so have up to 7 parent evenings each year
- So cannot have more than one evening for each year group
- Many teachers will teach several classes within each year group, especially at KS3. They may teach over a hundred year 7s!
- Teacher/parent evenings need to use time as efficiently as possible
- Consultation about online teacher/parent evening found that online was preferred by majority – no queues and can be done from anywhere!

Layout of reports

(see website: 'Key Information' \rightarrow 'Assessment and Reporting')



How flight path targets are set (see link in 'Assessment and Reporting' section)

Flight Path Targets

To make targets more meaningful and shorter term, we break them into targets for each academic report. This creates a 'flight path' of target grades for each student in each subject. To judge whether your child is on track to achieve their target grade by the end of the year, we compare the 'working at grade' submitted by the teacher with the grades on their 'flight path'. Whilst we appreciate that all students do not progress at linear rates, this gives you a guide as to the progress required to achieve the minimum target grade at the end of the year and the end of KS4

	Year 7			1	Year 8			Year 9				Year 10				Year 11					
	Report 1	Report 2	Report 3	Report	1 Report 2	Report 3		Report 1	Report 2	Report 3	(Report 1	Report 2	Report 3	1	Report 1	Report 2	Report 3	End of KS4		
GCSE Target					_						_										
9	4-	4	4	4+	5-	5		5+	6-	6		7.	7	7+		8-	8	8+	9		
8+	4-	4	4	4+	5	5-		5	5+	6-		6+	7-	7		7+	8	8+	.9		
8	3+	4	4	4	4+	4+		5.	5	5+		6	6+	7.		7	7+	8-	8		
7+	3+	4	4	4	4	4+		5.	5	5		6-	6	6+		7.	7	7.	8		
7	3	3+	3+	4-	4	4		4+	5	5		5+	6-	6		6+	7.	7-	7		
6+	3	3+	3+	A-	- 4-	4		40	4+	5-		5	5+	6-	1	6	6	6+	7		
6	3-	3	3	3+.	4	4		4	4+	4+		5-	5	5		5+	6-	6-	6		
5+	3-	3	3	3+	3+	4-		4	4	4+		4+	5-	5		5	5+	5+	6		
5	2	2+	2+	3-	3	3		3+	4-	4-		4	4+	4+		5-	5-	5	5		
4+	2	2+	2+	3-	3-	3		3+	3+	4-		4-	4	4		4	4+	4+	5		
4	1+	2-	2-	2	2+	2+		3-	3	3		3+	3+	4-		4-	4-	4	4		
3+	1+	2-	2.	2	2	2+		3.	3-	3		3	3	3		3	3+	3+	4		
3	1-	1	1	1+	2-	2.		2	2	2+		2+	3.	3.		3.	3.	3	3		
2+	1-	1	1	1+	1+	2-	2	2-	2	2	3.3	2	2+	2+		2+	2+	2+	3		
2	P-	Р	P+	1-	1	1		1+	1+	2-	1	2.	2-	2		2	2	2	2		
1+	p.	р	P	p	P+	P+		1-	1.	1		1	1	1+		1+	1+	1+	2		

Other events involving year 7 planned for this year

	Nov/Dec	Trip to 'Harry Potter' studio	
e got	6 Dec	Winter showcase concert	
K	9 Dec	Christmas Extravaganza (dance & drama show)	
	28 Mar	Spring concert	
**	22 or 23 May	Trip to Chelsea Flower Show	
	5 & 6 July	Performances of "Daisy pulls it off"	
	12 July	Trip to Cadbury's World	
	19 July	Trip to see Lion King	

Other activities available

Extra-curricular clubs

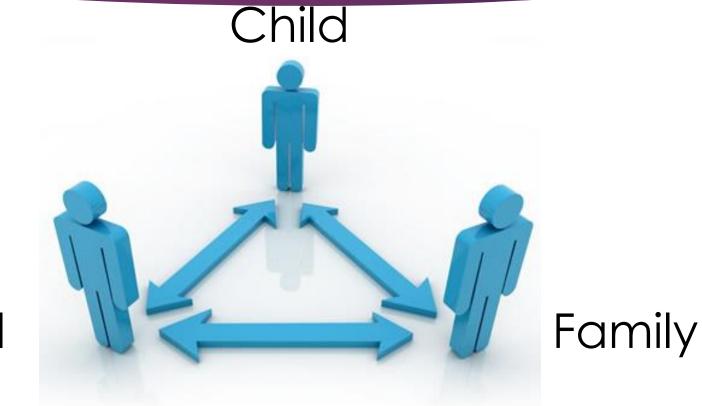
Brass Quartet, Chess club, Choir, Concert Band, Dance club, Drama, Design club, Dungeons & Dragons, Flute choir, French club, Games club, Greenpower group, Guitar ensemble, Jazz Band, Lunchtime chat, Me to We, Mural Graffiti, Orchestra, Percussion ensemble, Reading club, Science club, String group, Warhammer.

Other regular events

 House Competitions, Sports fixtures, Sports day, Achievement assemblies.

Please try to get involved!

Partnership with Parents



School

How you can help us to support your child

- your child in school everyday!
- your child in proper uniform and with all necessary equipment
- read your child's diary frequently and sign it weekly
- support with homework and recording of activities
- check Edulink regularly
- attend parent evenings
- show them you value their education highly

Punctuality and Attendance

- Research shows that 17 missed days of school per year (91% attendance) results in children achieving one grade lower in their GCSEs
- We aim for student attendance to be above 97% (fewer than 6 days absent per year)

Students are only required to be in school for 190 days per year.

That leaves 175 days for holidays, family time, outings, shopping and other appointments



Ready to Learn – essential equipment



Home Learning - a balance!

- Tasks set by subject teachers
- Reading with parent or on own (about 50 mins/week total)
- Extra-curricular activity
- Wellbeing activity

Total 5 hours a week

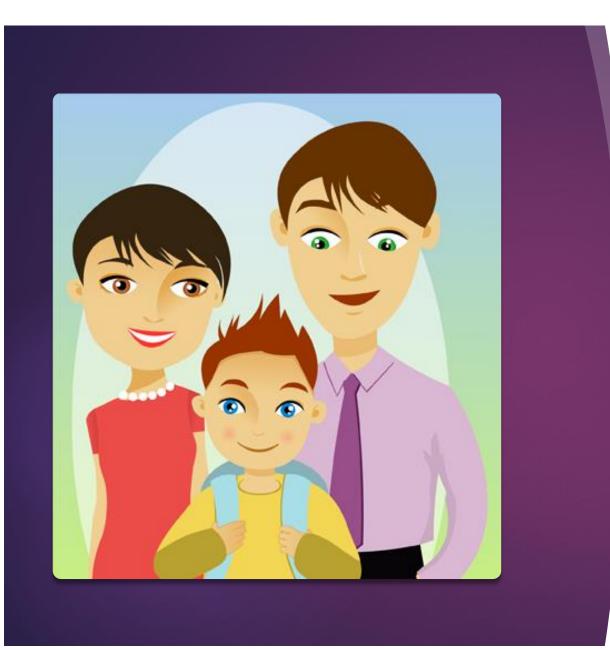
- (60 mins/week)
- (min. 10 mins/week)

(about 180 mins/week total)

Please help them find a quiet space to do teacher-set tasks

Students log the reading, extra-curricular, and wellbeing activities they do in their diaries.

Please sign you child's diary every week to confirm



Value their education

PROVEN LINKS TO HIGHER ACHIEVEMENT AND FEWER BEHAVIOUR PROBLEMS